



Assessment Details

GRADE: % **2.9** Sharp, Mallory

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ASSESSOR Coulthart, Brad (external)

TYPE Manual

PLACEMENT SPRING 2020 Student Teaching




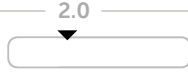















TOC n/a

INSTRUMENT KAI - 6 Student Teaching
Observation Tool

OVERALL COMMENT: Mallory has made great progress throughout the semester.

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="2.5"/> 4.0	Approaching proficient
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="3.0"/> 4.0	Hitting this target.
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		1.0 <input type="text" value="2.0"/> 4.0	Growing in this area.
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="3.0"/> 4.0	Hitting this target.
Creates a safe and respectful environment for learners		1.0 <input type="text" value="3.5"/> 4.0	Good job!
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="3.0"/> 4.0	Hitting this target.
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="3.0"/> 4.0	Hitting this target.
Responds appropriately to student behavior		1.0 <input type="text" value="2.0"/> 4.0	Growing in this area.
Guides learners in using technologies in appropriate, safe, and effective ways		1.0 <input type="text" value="3.0"/> 4.0	Hitting this target.
Effectively teaches subject matter		1.0 <input type="text" value="3.0"/> 4.0	Hitting this target.

Criterion	Description	Score	Comments
Guides mastery of content through meaningful learning experiences		1.0  4.0	Approaching proficient
Integrates culturally relevant content to build on learners' background knowledge		1.0  4.0	Growing in this area.
Connects core content to relevant, real-life experiences and learning tasks		1.0  4.0	Hitting this target.
Designs activities where students engage with subject matter from a variety of perspectives		1.0  4.0	Growing in this area.
Accesses content resources to build global awareness		1.0  4.0	Growing in this area.
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		1.0  4.0	Hitting this target.
Uses multiple methods of assessment		1.0  4.0	Hitting this target.
Provides students with meaningful feedback to guide next steps in learning		1.0  4.0	Good job!
Uses appropriate data sources to identify student learning needs		1.0  4.0	Growing in this area.
Engages students in self-assessment strategies		1.0  4.0	Good job!
Connects lesson goals with school curriculum and state standards		1.0  4.0	Hitting this target.
Uses assessment data to inform planning for instruction		1.0  4.0	Hitting this target.
Adjusts instructional plans to meet students' needs		1.0  4.0	Hitting this target.
Collaboratively designs instruction		1.0  4.0	Good job!
Varies instructional strategies to engage learners		1.0  4.0	Hitting this target.
Uses technology appropriately to enhance instruction		1.0  4.0	Hitting this target.
Differentiates instruction for a variety of learning needs		1.0  4.0	Approaching proficient
Instructional practices reflect effective communication skills		1.0  4.0	Hitting this target.
Uses feedback to improve teaching effectiveness		1.0  4.0	Good job!

Criterion	Description	Score	Comments
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text"/> 4.0 3.5	Good job!
Upholds legal responsibilities as a professional educator		1.0 <input type="text"/> 4.0 3.0	Hitting this target.
Demonstrates commitment to the profession		1.0 <input type="text"/> 4.0 3.0	Hitting this target.
Collaborates with colleagues to improve student performance		1.0 <input type="text"/> 4.0 4.0	Good job!
Collaborates with parent/guardian/advocate to improve student performance		1.0 <input type="text"/> 4.0 3.5	Good job!

Annotated Documents

Comments on Page Content