

## 2.8 GRADE: 95.00% Sharp, Mallory

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- **ASSESSOR** [McKenzie, Ann \(external\)](#)
- **TYPE** Manual
- **PLACEMENT** EDU 310 Secondary Education Practicum I SPRING 2019
- **TOC** n/a
- **INSTRUMENT** [KAI-3 Critical Dispositions Assessment](#)

**OVERALL COMMENT:** I have thoroughly enjoyed having Mallory Sharp in my English Methods practicum. She is so positive, brings new ideas or ways to teach concepts, and continually asks relevant questions to be the best she can be for the students. Students also enjoyed having Mallory in our classroom with her friendly, and upbeat personality.

### Assessed Criteria

Criterion	Description	Score	Comments
InTASC Standard s 1-3 Learner and Learning	<b>The teacher candidate respects learners' developmental strengths and needs.</b>	1.0 <b>2.5</b> 3.0	
InTASC Standard s 1-3 Learner and Learning	<b>The teacher candidate believes that all students can learn and achieve.</b>	1.0 <b>3.0</b> 3.0	Mallory is so respectful of students. She believes all students can learn and is committed to making this happen.
InTASC Standard s 1-3 Learner and Learning	<b>The teacher candidate commits to knowing about the cultures and communities that impact their students.</b>	1.0 <b>2.5</b> 3.0	

<p>InTASC Standard s 1-3 Learner and Learning</p>	<p><b>The teacher candidate displays a commitment to provide equitable learning and development opportunities for all.</b></p>	<p>1.0 <b>2.5</b> 3.0</p>	
<p>InTASC Standard s 1-3 Learner and Learning</p>	<p><b>The teacher candidate engages learners in decision-making for purposeful learning.</b></p>	<p>1.0 <b>2.5</b> 3.0</p>	
<p>InTASC Standard s 1-3 Learner and Learning</p>	<p><b>The teacher candidate engages learners in collaborative learning.</b></p>	<p>1.0 <b>2.5</b> 3.0</p>	
<p>InTASC Standard s 4-5 Content</p>	<p><b>Teacher candidate commits to making learning opportunities accessible to all learners resulting in understanding disciplinary content and skills.</b></p>	<p>1.0 <b>2.5</b> 3.0</p>	
<p>InTASC Standard s 4-5 Content</p>	<p><b>Teacher candidate is committed to linking subject content to real life issues.</b></p>	<p>1.0 <b>3.0</b> 3.0</p>	<p>One of Mallory's lessons that she taught for my class was about writing reviews. She chose to have the class review a song from a very popular artist and movie. The class enjoyed doing this activity.</p>
<p>InTASC Standard s 6-8 Instructional Practice</p>	<p><b>The teacher candidate commits to making accommodations in assessments for all learners.</b></p>	<p>1.0 <b>2.5</b> 3.0</p>	

<p>InTASC Standard s 6-8 Instructional Practice</p>	<p><b>The teacher candidate is committed to planning learning opportunities that promote student growth.</b></p>	<p>1.0  <div style="background-color: black; color: white; text-align: center; padding: 2px;">3.0</div> 3.0</p>	<p>Mallory has a positive disposition herself, and is extremely easy to work with. This positive mindset is infectious with those around her.</p>
<p>InTASC Standard s 6-8 Instructional Practice</p>	<p><b>The teacher candidate values the exploration of how to use new and emerging technologies to promote student learning.</b></p>	<p>1.0  <div style="background-color: black; color: white; text-align: center; padding: 2px;">3.0</div> 3.0</p>	<p>When Mallory taught her review lesson to the class, she had the students take out their phones and play a game using the Kahoot app. Students have used this app and like it!</p>
<p>InTASC Standard s 9-10 Professional Responsibility</p>	<p><b>Teacher candidate maintains a positive attitude in professional settings.</b></p>	<p>1.0  <div style="background-color: black; color: white; text-align: center; padding: 2px;">3.0</div> 3.0</p>	<p>The particular class that Mallory observed each time and taught a lesson to is very quiet. There are various ages and friend groups in the class that have contributed to this. However, Mallory was able to break through this void and teach a very positive and upbeat lesson that the class reacted to very positively.</p>
<p>InTASC Standard s 9-10 Professional Responsibility</p>	<p><b>Teacher candidate commits to professional appearance in dress and grooming.</b></p>	<p>1.0  <div style="background-color: black; color: white; text-align: center; padding: 2px;">3.0</div> 3.0</p>	<p>Mallory conducted herself each day with the utmost of positivity and professionalism.</p>
<p>InTASC Standard s 9-10 Professional Responsibility</p>	<p><b>Teacher candidate commits to upholding the role of educator in all legal/ethical ways, including honesty, integrity, fairness, confidentiality, an understanding of FERPA rules, and a Code of Ethics.</b></p>	<p>1.0  <div style="background-color: black; color: white; text-align: center; padding: 2px;">3.0</div> 3.0</p>	<p>Absolutely.</p>

<p>InTASC Standard s 9-10 Professional Responsibility</p>	<p><b>Teacher candidate values appropriate interpersonal relationships in all settings.</b></p>	<p>1.0  <b>3.0</b>  3.0</p>	<p>Students knew that Mallory was a teacher, and treated her accordingly.</p>
<p>InTASC Standard s 9-10 Professional Responsibility</p>	<p><b>Teacher candidate is dependable, prepared and on time.</b></p>	<p>1.0  <b>3.0</b>  3.0</p>	<p>Being prepared is another one of Mallory's strengths. Most of the time, it was Mallory who was emailing me ahead of time to touch base about assignments and/or class schedules. She was always the first person done with weekly assignments, and came to our practicum prepared each time.</p>
<p>InTASC Standard s 9-10 Professional Responsibility</p>	<p><b>Teacher candidate is approachable, nonthreatening, and positive.</b></p>	<p>1.0  <b>3.0</b>  3.0</p>	<p>Mallory is so friendly and pleasant to be around. It was easy to talk to Mallory and work with her. She is extremely positive and curious about this profession. I think she is going to be an amazing English teacher!</p>
<p>InTASC Standard s 9-10 Professional Responsibility</p>	<p><b>Teacher candidate receives and uses constructive professional feedback.</b></p>	<p>1.0  <b>3.0</b>  3.0</p>	<p>There was not a need for me to re-direct Mallory, but she was very inquisitive. She took in everything that was said to her and made good decisions based on her inquiry.</p>
<p>InTASC Standard s 9-10 Professional Responsibility</p>	<p><b>Teacher candidate communicates professionally through nonverbal means (body language, tone of voice) when working with stakeholders.</b></p>	<p>1.0  <b>3.0</b>  3.0</p>	<p>When Mallory was not observing, she was walking around the room listening to me give students feedback, and asking relevant questions.</p>

<p>InTASC Standard s 9-10 Professional Responsibility</p>	<p><b>Teacher candidate communicates professionally through electronic means (email, social media, course management system).</b></p>	<p>1.0  <div style="background-color: black; color: white; text-align: center; padding: 2px;">3.0</div> 3.0</p>	<p>Anytime Mallory needed clarification, or had a question outside of class, she always made sure to email me. Her communication skills are above average.</p>
<p>InTASC Standard s 9-10 Professional Responsibility</p>	<p><b>Teacher candidate communicates professionally in oral language when working with stakeholders.</b></p>	<p>1.0  <div style="background-color: black; color: white; text-align: center; padding: 2px;">3.0</div> 3.0</p>	<p>As was stated before, Mallory communicates really well.</p>
<p>InTASC Standard s 9-10 Professional Responsibility</p>	<p><b>Teacher candidate accepts responsibility for personal actions and behaviors.</b></p>	<p>1.0  <div style="background-color: black; color: white; text-align: center; padding: 2px;">3.0</div> 3.0</p>	<p>Mallory is well on her way to becoming an awesome English teacher. I do not have reservations at all.</p>